

Springfield Information for Parents- Autumn 1

Welcome back to the start of a new school year!

This term our topic is the Victorians.

Literacy

We will base some of our work around the book 'Street Child' by Berlie Doherty, a novel detailing the adventures of Jim Jarvis who was responsible for alerting Dr Barnardo to the plight of destitute children in Victorian London.

We will write diary entries, story extracts and non-chronological reports about aspects of the story and about the experiences of children and families in Victorian England.

SPAG- We will have daily spelling, punctuation and grammar sessions linked to our other reading and writing work.

Class Reading- We will have daily 'reading fluency' sessions during which pupils will work in small groups with a focus text. These sessions will support development of reading fluency and text comprehension. We will also have daily 'quiet reading' sessions during which pupils will spend time reading for pleasure with a book of their choice.

Class Book- Our class book is Street Child by Berlie Doherty.

Maths

We will begin by studying place value of numbers, including ordering and comparing numbers, rounding numbers and negative numbers. We will study addition and subtraction using both mental and formal written methods and solve problems in a range of contexts. We will then focus on multiplication, division and the order of operations.

Arithmetic- We will practise our arithmetic skills regularly and each week we will complete an arithmetic assessment which will be used to track progress.

Science

Our topic is Materials. We will explore the properties of a range of soluble and insoluble materials and carry out investigative work on materials dissolving. We will also examine how solids and liquids can be separated using sieving, filtering and evaporation. We will consider the concept of reversible and irreversible changes and illustrate this by making casein (used for making buttons and needles at the end of the Victorian era). We will also look at the work of the scientist Michael Faraday and consider the impact of his discoveries during the Victorian era.

RE

We will be considering why the Exodus is such a significant event in Jewish and Christian history. We will explore the story and its themes and relate these to modern experience. We will also consider the main themes of the Passover Festival and examine the significance of the events detailed in the Passover story.

Christian Values- Our class Christian value for this year is Trust and the school Christian value for this half-term is Wisdom.

PE

We will be working on our football skills: passing, receiving, dribbling, shooting, match tactics and teamwork. Barrow Rugby will lead some Rugby P.E. sessions on Thursdays to develop skills in passing, dodging and match tactics.

Music

We will be focusing on melody and harmony in music. We will use the song 'Ghost Parade' to explore these themes. We will learn to sing the song, play instrumental accompaniments and develop musical improvisations.

History

We will be focusing on the enormity of the changes that happened in Britain during the Victorian era as a result of the Industrial Revolution. We will look at how these changes impacted people's lives and how all aspects of society were affected. We will use a range of sources of evidence to support our research and investigations, including evidence from the local area.

Geography

We will be focussing on mapwork skills. These will include how to use an atlas, how to use a key to describe features on an Ordnance Survey map, how to recognise and use the 8 compass points and how to understand and use 4-figure and 6-figure grid references.

PSHE

We will begin by working together to develop a class charter to detail the things we think are important to ensure an effective and supportive learning environment is maintained at all times. We will also examine the concepts of 'friendship' and 'peer pressure' and think about how to be a responsible friend to others.

French

We will be focussing on developing our language skills to help us conduct effective conversations about getting to know each other. We will also use the simple future tense to discuss what we would like to do in the future.

Art

We will be learning about the work of artist and designer William Morris. We will learn some simple printing techniques and will use these to design and create wallpaper using a repeated motif influenced by William Morris's style during the Victorian era.

DT

As a link to our main topic, we will be designing and making a model of a Victorian room to be used as an exhibit in a museum. We will research typical Victorian room design; develop ideas using annotated sketches; research construction techniques; create pattern pieces and prototypes and use tools and equipment to cut, shape and join.

Computing

We will begin by studying online safety, including considering the benefits and risks of using mobile devices. We will learn about what a 'digital footprint' is and about why it is important to balance screen time with other parts of everyday life, identifying the positive and negative influences of technology on health and the environment. We will also learn about networks, reviewing what we know about the internet.

Important Information and Class Routines

PE

PE days are **Mondays & Thursdays**. Please could you ensure that your child has a full PE kit in school on these days and any earrings are removed.

Homework

The Homework Grid details a range of different homework activities to choose from. The expectation is that one piece is selected and completed by the Wednesday of each week. There may, at times, be specific homework activities to carry out during particular weeks. If so, these activities will be linked to a topic or a specific lesson. A note will be sent to inform if this is the case.

Weekly spellings will be given out on Friday with the test to be carried out the following Friday.

Walking Home

If your child is allowed to walk home on their own, please could you inform a member of Springfield staff.

Thank you

Mr Cross, Mrs Lewis & Mr Gee